

### Assessment Rubric for PowerPoint Presentation

	<b>Exemplary (4)</b>	<b>Accomplished (3)</b>	<b>Developing (2)</b>	<b>Beginning (1)</b>	<b>SCORE</b>
<b>Organization</b>	Information presented in logical, interesting sequence	Information in logical sequence	Difficult to follow presentation-- student jumps around	Cannot understand presentation--no sequence of information	
<b>Subject Knowledge</b>	Demonstrates full knowledge with explanations and elaborations	At ease with expected answers to questions but does not elaborate	Uncomfortable with information and is able to answer only rudimentary questions	Does not have a grasp of the information. Cannot answer questions about subject	
<b>Graphics</b>	Explain and reinforce screen text and presentation	Relate to text and presentation	Occasionally uses graphics that rarely support text and presentation	Uses superfluous graphics or no graphics	
<b>Research</b>	Uses a variety of sources in reaching accurate conclusions; CITES SOURCES consistently	Uses a variety of sources in reaching conclusions; CITES SOURCES consistently	Presents only evidence that supports a preconceived point of view; CITES SOURCES inconsistently	Does not justify conclusions with research evidence; DOES NOT CITE SOURCES	
<b>Screen Design</b>	Includes a variety of graphics, text, and animation that exhibits a sense of wholeness.	Includes a variety of graphics and text	Includes combinations of graphics and text, but difficult to navigate.	Either confusing or cluttered, barren or stark.	
<b>TOTAL:</b>					

<b>Oral Presentation Elocution/Eye Contact</b>	Maintains eye contact and pronounces all terms precisely. All audience members can hear.	Maintains eye contact most of the time and pronounces most words correctly. Most audience members can hear presentation.	Occasionally uses eye contact, mostly reading presentation, and incorrectly pronounces terms. Audience members have difficulty hearing.	Reads with no eye contact and incorrectly pronounces terms. Speaks too quietly.	
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