**ACTIVITY: ARGUMENT ESSAY 2 (using first and second-hand evidence)**

**ARGUMENT ESSAY 2 - PRE-WRITING**

For this assignment, you will need to use Article 5 and your notes from the Jury activities we did in class.

Choose a **claim** from the list below, and create a Rogerian argument, DIFFERENT FROM THE ONE YOU DID FOR ARGUMENT ESSAY 1:

1. The needs of the individual are less important than the needs of a group (society). (Article 1)
2. Children under the age of 13 should not be allowed to play contact sports. (Article 2)
3. Prescription medication costs should be regulated. (Article 3)
4. Gun control laws should be stricter. (Article 4)
5. The U.S. government should do more to increase the percentage of Latino voters. (Article 5)

ROGERIAN ARGUMENT

|  |  |
| --- | --- |
| SUPPORT | I strongly agree because… (LABELED EVIDENCE) |
| REFUTE | I strongly disagree because… (LABELED EVIDENCE) |
| QUALIFY AGREE/DISAGREE | I agree/disagree with the limitation that…because… (LABELED EVIDENCE) |

1. After creating your Rogerian argument for each position, choose one and note at LEAST 2 MORE PIECES OF evidence from online news sources and/or the research articles (there are copies posted online of ALL articles);
2. Refer to the (3) sample outlines and **choose a format** to fill in your argumentative essay structure.
3. CREATE AN OUTLINE in Word Online (this is required for credit on your Turnitin draft).
4. NAME THE DOCUMENT “ARGUMENT ESSAY **2** (your last name)”
5. WRITE your first draft under the completed outline.
6. SHARE the document with me at the end of class via MS 365, with a progress note (in what state of completion is it?).
7. When you complete your first draft, COPY/PASTE (submit) it to Turnitin.com by the due dates listed.

(PDS 3,5,7,8 – draft due by Fri 2/4 at 11:59 PM; PDs 2, 4 – draft due by Sat 2/5 at 11:59 PM)

1. Work on revising Argument 1 essay according to the “purple feedback” and the rubric.

NOTE: **REVISION 1** OF ARGUMENT 1 ESSAY IS DUE BY MONDAY 2/8 AT 11:59 PM.

ARGUMENT ESSAY STRUCTURE – BASIC OUTLINE (SCROLL DOWN)

|  |  |  |
| --- | --- | --- |
| *Argument Outline I*   1. **Introduction/**[**Thesis-Claim**](http://www.mesacc.edu/~paoih30491/ArgumentClaims.html) 2. [**Body Paragraph**](http://www.mesacc.edu/~paoih30491/Bodypgphs.html)**1**: Present your 1st point and supporting evidence. 3. **Body Paragraph 2**: Present your 2nd point and its supporting evidence. 4. **Body Paragraph 3**: [Refute](http://www.mesacc.edu/~paoih30491/Refutationpgphs.html) your opposition's first point. 5. **Body Paragraph 4**: [Refute](http://www.mesacc.edu/~paoih30491/Refutationpgphs.html) your opposition's second point. 6. [**Conclusion/Restate Thesis**](http://www.mesacc.edu/~paoih30491/Conclusionpgphs.html) | *Argument Outline II*   1. **Introduction/**[**Thesis-Claim**](http://www.mesacc.edu/~paoih30491/ArgumentClaims.html) 2. [**Body Paragraph**](http://www.mesacc.edu/~paoih30491/Bodypgphs.html)**1**: [Refute](http://www.mesacc.edu/~paoih30491/Refutationpgphs.html) your opposition's first point. 3. **Body Paragraph 2**: [Refute](http://www.mesacc.edu/~paoih30491/Refutationpgphs.html) your opposition's second point. 4. **Body Paragraph 3**: Present your first point and supporting evidence. 5. **Body Paragraph 4**: Present your second point and supporting evidence. 6. [**Conclusion/Restate Thesis**](http://www.mesacc.edu/~paoih30491/Conclusionpgphs.html) | *Argument Outline III*   1. **Introduction/**[**Thesis-Claim**](http://www.mesacc.edu/~paoih30491/ArgumentClaims.html) 2. [**Body Paragraph**](http://www.mesacc.edu/~paoih30491/Bodypgphs.html)**1**: Present your first point and its supporting evidence, which also [refutes](http://www.mesacc.edu/~paoih30491/Refutationpgphs.html) one of your opposition's claims. 3. **Body Paragraph 2**: Present your second point and its supporting evidence, which also refutes a second opposition claim. 4. **Body Paragraph 3**: Present your third point and it's supporting evidence, which also refutes a third opposition claim. 5. [**Conclusion/Restate Thesis**](http://www.mesacc.edu/~paoih30491/Conclusionpgphs.html) |